Curriculum Vitae

# Doug Feldmann, Ph.D.

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# Education

- Ph.D., Indiana University, 1999 Curriculum Studies / Teacher Education (Minor: Historical Foundations of Education)
- M.A., Rockford University, 1995 Secondary Education
- B.A., Northern Illinois University, 1992 English and History
- Illinois Secondary Teaching Certificate (Grades 6-12 valid through 2027 and renewable) English, Language Arts, United States History, World History

# **Professional Experience**

2014-present	Professor, Northern Kentucky University
2008-2014	Associate Professor, Northern Kentucky University
2005-2008	Assistant Professor, Northern Kentucky University
2003-2005	Assistant Professor, University of Southern Mississippi
2002-2003	Assistant Professor, Franklin College
1998-2002	Assistant Professor, Southern Illinois University
1995-1998	Associate Instructor, Indiana University
1992-1995	English and Social Studies Teacher Libertyville (IL) High School Rockford (IL) Eisenhower Middle School (including student teaching)

### **Primary Research Interests**

Efficacy in Teacher Education Curricular Theory and History Community and School Interdependence

### **Professional Memberships**

<u>National and International Organizations</u> American Educational Research Association Association for Supervision and Curriculum Development Association of Teacher Educators National Council for the Social Studies Society for the Study of Curriculum History

<u>Regional and Local Organizations</u>

Chicago Historical Society Kentucky Association of Teacher Educators Illinois Reading Council Midwestern Educational Research Association Missouri Historical Society

# Teaching

Courses Taught at Northern Kentucky University Advanced Curriculum Studies (EDG 618) Advanced Curriculum Studies – Field Experience (EDG 619) Applied Action Research III (EDG 691) Applied Action Research IV (EDG 692) Capstone in Action Research (EDG 703) Classroom Climate and Management – Secondary (EDU 319) Classroom Management (EDMT 612) Cultural Identity and Schooling (EDMT 622) Curriculum Design and Assessment (EDMT 632) Field Experience I – Master of Arts in Teaching (EDMT 692) Field Experience II – Master of Arts in Teaching (EDMT 693) Foundations of American Schooling (EDMT 610) Fundamentals of Secondary Education (EDU 324) Graduate Seminar (EDG 694) Instructional Design and Curriculum for School Leaders (EDG 615) Introduction to Education (EDU 305) Language and Literacy across the Curriculum (EDG 630) Leadership in a Diverse Society (EDG 606) Learning and Motivation (EDG 620) Pupil Assessment and Evaluation (EDG 624)

Research-Based Teaching III (EDG 704) Research-Based Teaching IV (EDG 705) Rural Leadership and Progress (EDU 534) (\* course created by Dr. Feldmann) Rural Field Implementation (EDU 535) (\* course created by Dr. Feldmann) Secondary Field Experience I (EDU 393) Secondary Field Experience II (EDU 396) Selected Problems in Education (EDG 699) Studies of the Learners (EDMT 611)

Courses Taught at The University of Southern Mississippi

Elementary Social Studies Methods High School Curriculum Principles of Teaching High School Seminar in Secondary Education

Courses Taught at Franklin College

General Methods for Effective Instruction Introduction to Geography Secondary Teaching Methods Secondary English/Language Arts Teaching Methods

Courses Taught at Southern Illinois University

Analysis of Instruction Computers Across the Curriculum Curriculum Theory and Development Introduction to Education Issues and Trends in Rural Education (\* course created by Dr. Feldmann) Middle School and Adolescent Development Middle School Curriculum and Instruction

<u>Courses Taught at Indiana University</u> Computers for Education Education and American Culture Educational Psychology

# **Scholarship and Creative Activities**

### **Refereed Journal Articles Published**

Feldmann, D. (2020). Pre-service elementary teachers' views on the educational goals of society. *International Journal of Social Policy and Education*, 2 (1), 121-125.

Feldmann, D. (2018). The viability of educational policy shifts: The Eight-Year Study and today. *International Journal of Social Sciences and Education*, 8 (1), 9-14.

- Feldmann, D. (2015). Secondary education students' self-perceptions in the initial field experience. *Global Education*, 15 (4), 139-152.
- Worley, J., and Feldmann, D. (2014). Blind your ponies: Opening our social studies eyes to the human experience. *Social Studies Review*, 53 (1), 90-97.
- Feldmann, D., and Watson, T. (2012). A comparison in the developmental strategies of the Cincinnati and St. Louis public school systems. *Education and Urban Society*, 44 (5), 553-570.
- Feldmann, D., Stewart, S., and Stiers, D. (2012). Teachers' perspectives on the work ethic of the modern American secondary student. *Illinois Schools Journal*, 92 (1), 7-17.
- Feldmann, D. (2011). The maintenance of teacher autonomy in a policy-driven era. *Midwestern Educational Researcher*, 24 (1), 2-4.
- Feldmann, D. (2010). The creation of an effective pilot course in high school civics: The Kentucky model. *Ohio Social Studies Review*, 46 (2), 29-35.
- Worley, J., and Feldmann, D. (2010). Not found in a book: A quiet tiger engagement. *Social Studies Review*, 49 (1), 86-88.
- Feldmann, D. (2009). Pre-service teachers and PDAs. *Illinois Schools Journal*, 88 (1), 91-100.
- Feldmann, D. (2008). Issues and possibilities in the development of university-urban school partnerships. *Journal of Urban Education*, 5 (1), 113-120.
- Feldmann, D. (2007). Citizenship education: Current perspectives from teachers in three states. *Educational Research Quarterly*, *30* (4), 3-15.
- Feldmann, D. (2006). Curriculum and community involvement. *Midwestern Educational Researcher*, 19 (1), 33-34.
- Feldmann, D. (2005). Twenty-five years of erosion in the curriculum: The Committee of Ten to the Cardinal Principles, 1893-1918. *Research for Educational Reform, 10* (2), 41-50.
- Feldmann, D. (2005). Why do we send children to school? The purpose of education from perspectives in the pre-service classroom. *Educational Research Quarterly*, 28 (3), 10-17.
- Feldmann, D. (2004). A national curriculum: William Torrey Harris and the Committee of Ten, 1893. *Social Studies Journal*, *32* (1), 5-14.

- Feldmann, D. (2004). Pre-service teachers and their home communities: Perspectives on the profession. *Illinois Schools Journal*, 83 (2), 70-75.
- Feldmann, D., and Watson, T. (2003). The Eight-Year Study revisited: John Burroughs School, St. Louis, Missouri. *Educational Research Quarterly*, 27 (1), 5-13.
- Feldmann, D. (2002). Perspectives of East St. Louis High School students on their education. *Illinois Schools Journal*, 81 (2), 52-57.
- Feldmann, D. (2001). Enfranchising a diverse society: American education as an agent of citizenship in various epochs. *Illinois Schools Journal*, 80 (2), 12-19.
- Feldmann, D. (2000). Empowering students in a consolidated rural high school. *Rural Educator*, 22 (3), 17-23.
- Feldmann, D. (1999). National policy, local interpretation: The American rural curriculum, 1897-1921. *Rural Educator*, 21 (1), 8-14.
- Feldmann, D. (1998). Problems, prospects, and possibilities for literacy education and the Internet. *The Missouri Reader*, 23 (1), 10-12.

#### Journal Articles Currently Under Review / In Progress

- Feldmann, D. (under review resubmit). Possibilities for the German *Didaktik* Tradition in American Education: A Case for Teacher Autonomy. *Educational Research* and Reviews, resubmitted July 29, 2023.
- Feldmann, D. (under review). Discovery learning in the urban school curriculum: The science leadership academy. *Journal of Educational Policy Review*, submitted June 19, 2023.
- Feldmann, D. (in progress). Issues, Trends, and Solutions in Rural Teacher Recruitment and Retention.
- Feldmann, D. (in progress). Alternative History and its Viability within Applied Pedagogy.

### **Books Authored on Education**

Feldmann, D. (2003). *Curriculum and the American rural school*. Lanham, MD: University Press of America.

#### **Books Authored on Other Subjects**

- Feldmann, D. (in press). One more for the white rat: The 1987 St. Louis Cardinals chase the pennant. Lincoln, NE: University of Nebraska Press.
- Feldmann, D. (2022). The dean of Clinton County. Sikeston, MO: Acclaim Press.
- Feldmann, D. (2020). A view from two benches: Bob Thomas in football and the law. Ithaca, NY: Cornell University Press.
- Feldmann, D. (2018). Whitey Herzog builds a winner: The St. Louis Cardinals, 1979-1982. Jefferson, NC: McFarland.
- Feldmann, D. (2013). *Keith Magnuson: The life and times of a beloved Blackhawk*. Chicago: Triumph Books.
- Feldmann, D. (2011). Gibson's last stand. Columbia, MO: University of Missouri Press.
- Feldmann, D. (2009). *The St. Louis Cardinals: Past and present*. Minneapolis: Voyageur Press.
- Feldmann, D. (2009). The 1976 Cincinnati Reds. Jefferson, NC: McFarland.
- Feldmann, D. (2007). *El Birdos: The 1967 and 1968 St. Louis Cardinals*. Jefferson, NC: McFarland.
- Feldmann, D. (2006). *Miracle collapse: The 1969 Chicago Cubs*. Lincoln, NE: University of Nebraska Press.
- Feldmann, D. (2003). September streak: The 1935 Chicago Cubs. Jefferson, NC: McFarland.
- Feldmann, D. (2002). Fleeter than birds: The 1985 St. Louis Cardinals and small-ball's last hurrah. Jefferson, NC: McFarland.
- Feldmann, D. (2000). *Dizzy and the gas house gang: The 1934 St. Louis Cardinals and Depression-era baseball.* Jefferson, NC: McFarland.

#### Paper Presentations at International, National, and Regional Conferences

Feldmann, D. (2024). *The Engagement of Non-Traditional Learners in the Campus Climate within Higher Education*. International Conference on Social and Education Sciences, Chicago, IL.

- Feldmann, D. (2024). *Putting the "Hidden" Curriculum to Work for Adult Learners at the Collegiate Level*. Annual conference of the Adult Higher Education Alliance, Tampa, FL.
- Feldmann, D. (2023). Identifying Traits of Incidental Contact in Effective Educators within the Social Studies. Annual conference of the Illinois Council for the Social Studies, Palatine, IL.
- Feldmann, D. (2023). Enhancing Learning Outcomes through Problem-Based Learning: A Focus on Diversity, Inclusion, and Equity in Congruence with the Illinois Culturally Responsive Teaching Standards. Making Excellence Inclusive Conference, Charleston, IL.
- Feldmann, D. (2023). Integrating the Arts Across the Curriculum: Strategies for Enhancing Student Learning and Engagement. Annual conference of the Illinois Art Education Association, St. Charles, IL.
- Feldmann, D. (2023). Using Technology to Manifest Positive Outcomes in At-Risk and Non-Traditional Post-Secondary Students. Annual conference of the Adult Higher Education Alliance, Tampa, FL.
- Feldmann, D. (2023). The Hidden Curriculum: Understanding Community Values and Customs through Ethnographic Inquiry. 19th International Congress of Qualitative Inquiry, Champaign, IL.
- Feldmann, D. (2022). *The History Classroom and the Examination of Critical-Skill Pedagogy*. Florida Conference of Historians, Lakeland, FL.
- Feldmann, D. (2022). Comparing the Efficacy of Online Collaboration Tools in Secondary and Post-Secondary Classrooms. Annual conference of the University Professional and Continuing Education Association, Orlando, FL.
- Feldmann, D. (2021). *Historical Lenses on the Role of Popular Culture in Global Pandemic Recoveries*. Annual conference of the Midwest World History Association, Romeoville, IL.
- Feldmann, D. (2020). Growing up American: The Confluence of Public Education and Athletics in the United States. The Nine Conference, Tempe, AZ.
- Feldmann, D. (2019). *Perspectives of Pre-Service Teachers on "Purpose" within Education*. Clute International Conference on Education, Orlando, FL.
- Feldmann, D. (2019). Contemporary E-Resources in Foreign Language Instruction. Annual conference of the Illinois Council on the Teaching of Foreign Languages, Chicago, IL.

- Feldmann, D. (2019). New Career Advancement Options for Teachers via Today's Interactive Tools. Annual conference of Supporting Learning and Technology in Education Association, Naperville, IL.
- Feldmann, D. (2019). Servicing the Needs of Non-Traditional Adults in Career Transitions to Education. Annual conference of the Adult Higher Education Alliance, Orlando, FL.
- Feldmann, D. (2018). *Critical Thinking Skills within Social Studies*. Northern Illinois District Teachers' Conference, Chicago, IL.
- Feldmann, D. (2018). Understanding Community Context through the Null Curriculum. Symposium of the Journal of Interdisciplinary Studies, Pasadena, CA.
- Feldmann, D. (2018). Nurturing Mindsets in Environmental Education for In-Service and Pre-Service Teachers: The Multimedia Approach. Annual conference of the Southeastern Environmental Education Alliance, St. Petersburg, FL.
- Feldmann, D. (2017). Can History be Re-Written? Empowering Students with Constructivist Underpinnings. Annual conference of the National Council for the Social Studies, San Francisco, CA.
- Feldmann, D. (2017). Advanced Web Techniques for Literacy Promotion. Annual conference of the Illinois Reading Council, Peoria, IL.
- Feldmann, D. (2017). *The Impact of Community Context upon Instruction in Higher Education*. The Teaching Professor Conference, St. Louis, MO.
- Feldmann, D. (2017). Contemporary Resources to Promote Positive Classroom Management. Innovative Schools Summit, Atlanta, GA.
- Feldmann, D. (2017). *Modern Tools in World Language Education*. Southern Conference on Teaching and Learning, Orlando, FL.
- Feldmann, D. (2016). Critical Thinking Skills for Students within an Alternative History Format. Annual conference of the Illinois Council for the Social Studies, Palatine, IL.
- Feldmann, D. (2015). *Harold Rugg and the Radical Reformers, 1932-1940.* Annual conference of the National Council for the Social Studies, New Orleans, LA.
- Feldmann, D. (2015). Wikis versus Blogs in the Online College Classroom: Who Wins? Annual conference of the Supporting Learning and Technology in Education Association, Naperville, IL.

Feldmann, D. (2015). Working Across Boundaries: Hope, Collective Action, and

*Critical Thinking in Urban Learning Centers*. Paulo Freire Conference of the Pedagogy of the Oppressed, Chicago, IL.

- Feldmann, D. (2015). The Role of Graduate Teacher Certification Programs in a Campus and Community Context. Midwestern Association of Graduate Schools, St. Louis, MO.
- Feldmann, D. (2014). Historical Perspectives on the Foundations of the Common Core: Implications for the Commonwealth. Kentucky Association of Teacher Educators, Erlanger, KY.
- Feldmann, D. (2014). Engaging At-Risk Undergraduates via Applied Classroom Technologies. Annual conference of the Teaching Academic Survival and Success Collaborative, Fort Lauderdale, FL.
- Feldmann, D. (2013). Utilizing New Asynchronous Discussion Formats in the Classroom. Annual conference of the Supporting Learning and Technology in Education Association, Naperville, IL.
- Feldmann, D. (2013). Solutions for the Integration of Voice Technologies in Secondary and Post-Secondary Instructional Settings. Annual conference of the Missouri Distance Learning Association, St. Louis, MO.
- Feldmann, D. (2013). The Influence of the Herbartians on the Development of the American Normal School Curriculum, 1883-1900. Conference of the Society for the Study of Curriculum History, San Francisco, CA.
- Feldmann, D. (2013). The Great Depression as a Generational Lens on Contemporary Social Studies Reform Movements. Conference of the International Society for the Social Studies, Orlando, FL.
- Feldmann, D. (2012). Addressing Instructional Needs: Virtual Enrichment Applications and Student Learning Styles. E-Learning Strategies Symposium, Costa Mesa, CA.
- Feldmann, D. (2012). Utilizing Tablets to Enhance the Efficacy of Research in Graduate Programs for Public School Teachers. The Future of Tablets / International Association for Wireless Telecommunications Conference, New Orleans, LA.
- Feldmann, D. (2012). The Role of Geography Education in Global Community-Building: Secondary Teachers' Perspectives. Conference of the International Society for the Social Studies, Orlando, FL.
- Feldmann, D. (2012). Coordinating Assessment Strategies for Online Instruction: Models for Effectiveness. Ubiquitous Learning Conference, Champaign, IL.

- Feldmann, D. (2011). The Teaching Analysis Project: Blogging Innovations in an Online Graduate Education Program. Microcomputers in Education Conference, Tempe, AZ.
- Feldmann, D. (2010). Contemporary Perceptions of Secondary Teachers on Student Attitude. Kentucky Conference on Teaching and Learning, Lexington, KY.
- Feldmann, D. (2010). *The Connection of City Schools to Community Resources*. Hawaii International Conference on Education, Honolulu, HI.
- Feldmann, D. (2009). Creative Uses of Audio-Voice Technologies in Online Teacher Preparation Courses. Annual conference of the National Association for Media Literacy Education, Detroit, MI.
- Feldmann, D. (2009). *How Does a Beginning Educator Define "Success" in the Profession?* Annual conference of the Midwestern Educational Research Association, St. Louis, MO.
- Feldmann, D. (2008). *The Impact of Research Database Innovations on Teacher Education*. Hawaii International Conference on Education, Honolulu, HI.
- Feldmann, D., and Lipping, A. (2007). Examination of the Functional and Critical Theory Approaches to Native American Mascots in Collegiate Sports. Annual meeting of the Journal of Curriculum Theorizing, Dayton, OH.
- Feldmann, D. (2007). The Process of Coalition-Building in a Statewide Civics Education Course. Annual meeting of the Midwestern Educational Research Association, St. Louis, MO.
- Feldmann, D. (2007). So, You Want to Write a Book: Constructive Practices for the Aspiring Author. Annual meeting of the Midwestern Educational Research Association, St. Louis, MO.
- Feldmann, D. (2007). Utilizing Contemporary Internet Practices to Foster Effective Civic Participation. Annual meeting of the National Council for the Social Studies, San Diego, CA.
- Feldmann, D. (2007). <u>Featured Speaker</u> University-School Partnerships in Urban Literacy Programs. National Conference on Family Literacy, Orlando, FL.
- Feldmann, D. (2007). *Addressing Dispositions in Teacher Education Programs*. Hawaii International Conference on Education, Honolulu, HI.
- Feldmann, D. (2006). Factors Impacting Perceptions of School Structure Among Pre-Service Teachers. Annual meeting of the Midwestern Educational Research Association, Columbus, OH.

- Feldmann, D. (2006). *The Teaching of Civics: Perspectives in the Contemporary World*. Hawaii International Conference on Education, Honolulu, HI.
- Feldmann, D. (2005). The State of Civics Education in the High Schools: The Impact of Local and State Governments. Annual meeting of the Midwestern Educational Research Association, Columbus, OH.
- Feldmann, D. (2005). *Ideas for Working across the Curriculum in Your High School*, Mississippi Department of Education Mega Conference, Biloxi, MS.
- Feldmann, D. (2004). *Visions of Public Schools in the Future*, annual meeting of the Midwestern Educational Research Association, Columbus, OH.
- Feldmann, D. (2004). *Involving the Critical Stakeholders in Educational Reform*, annual meeting of the Mid-South Educational Research Association, Gatlinburg, TN.
- Feldmann, D. (2004). *Problem-Based Learning and Student Achievement*, Mississippi Department of Education Mega Conference, Biloxi, MS.
- Feldmann, D. (2004). *Development of the Rural School Curriculum*, LETTERS (Lives Enriched Through Their Endeavors: Research and Scholarship) Day, USM.
- Feldmann, D. (2003). *George Counts and the Progressive Education Association*, annual meeting of the Mid-South Educational Research Association, Biloxi, MS.
- Feldmann, D. (2003). Alternative Curricula in the 1930s: A Snapshot of a Secondary School, annual meeting of the Midwestern Educational Research Association, Columbus, OH.
- Feldmann, D. (2001). *Engaged Learning: A Driving Force in Illinois Education*, annual meeting of the Midwestern Educational Research Association, Chicago, IL.
- Feldmann, D., and Smith, R. (2001). Professional Development Schools: Learning to Play Well with Others, annual meeting of the Association of Teacher Educators, New Orleans, LA.
- Feldmann, D. (2000). *Pursuing Educational Quality in the Mississippi Delta*, annual meeting of the American Educational Research Association, New Orleans, LA.
- Feldmann, D. (1999). Pre-Service Teachers' Perspectives on Teaching in Rural Areas, annual meeting of the Midwestern Educational Research Association, Chicago, IL.
- Feldmann, D. (1999). Communication Patterns in Curriculum Development: A Rural High School Case Study, Qualitative Research in Rural Education Conference, Morgantown, WV.

- Feldmann, D. (1998). Problems, Prospects, and Possibilities for Literacy Education and the Internet, annual meeting of the Midwestern Educational Research Association, Chicago, IL.
- Feldmann, D. (1998). What is there to do in this Town? Opportunities for Extra-Curricular Activities in the Rural High School, annual meeting of the American Educational Research Association, San Diego, CA.
- Feldmann, D. (1997). Searching for Voices: Power Structures in the Development of the American Rural Curriculum, 1897-1920, annual meeting of the Journal of Curriculum Theorizing Conference, Bloomington, IN.
- Feldmann, D. (1996). *The Implementation of Portfolio Assessment: Views from the Field*, annual meeting of the Midwestern Educational Research Association, Chicago, IL.

## Selected Recent Invited Articles in Peer-Reviewed Academic/Popular Journals

- Feldmann, D. (2023). Dodgers survive wild ninth (twelve runs!) to win in eleven. In G. Wolf (Ed.), *Ebbets Field: Great, Historic, and Memorable Games from Brooklyn's Lost Ballpark* (83-85). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2023). Hack Wilson's pinch-hit walk-off grand slam sends Dodgers home victorious. In G. Wolf (Ed.), *Ebbets Field: Great, Historic, and Memorable Games from Brooklyn's Lost Ballpark* (83-85). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2023). A new "dead" ball?: Wild ninth inning totals 11 runs in Robins' victory. In G. Wolf (Ed.), *Ebbets Field: Great, Historic, and Memorable Games* from Brooklyn's Lost Ballpark (93-94). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2022). Gibson fans 16 in Hall of Fame matchup with Bunning. In G. Wolf (Ed.), *From Shibe Park to Connie Mack Stadium* (356-359). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2022). Carlton's 16 strikeouts not enough in classic duel with Short. In G. Wolf (Ed.), *From Shibe Park to Connie Mack Stadium* (340-342). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2022). Cardinals tag Grove Early: Grimes grinds. In G. Wolf (Ed.), From Shibe Park to Connie Mack Stadium (176-178). Phoenix, AZ: Society for American Baseball Research.

- Feldmann, D. (2022). Alston makes Cardinals' history on opening day, 1954. In S. Weiner (Ed.), 75<sup>th</sup> Anniversary of Jackie Robinson. Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2019). White Sox close Comiskey postseason history. In G. Wolf (Ed.), Comiskey Park: The Baseball Palace of the World (251-253). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2019). Nyman shuts out Yankees in first career start in the shadows of convention turmoil. In G. Wolf (Ed.), *Comiskey Park: The Baseball Palace of the World* (204-206). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2019). Cubs stymied by ejections, errors, and the schoolboy. In G. Wolf (Ed.), Wrigley Field: The Friendly Confines at Clark and Addison (89-91).
  Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2019). Defense dooms Cubs. In G. Wolf (Ed.), Wrigley Field: The Friendly Confines at Clark and Addison (92-94). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2019). Williams' four doubles lead to drubbing. In G. Wolf (Ed.), Wrigley Field: The Friendly Confines at Clark and Addison (209-211). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2018). Parmelee and Lucas battle all the way in extra-inning tilt. In G. Wolf (Ed.) *Cincinnati's Crosley Field: A Gem in the Queen City* (86-88). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2018). Stennett leads Pirate rout with seven hits in nine innings. In B. Nowlin (Ed.), Moments of Joy and Heartbreak: 66 Significant Episodes in the History of the Pittsburgh Pirates (136-141). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2017). Paul Dean impresses brother Dizzy. In G. Wolf (Ed.), Sportsman's Park in St. Louis: Home to the Browns and Cardinals at Grand and Dodier (18-22; 144-148). Phoenix, AZ: Society for American Baseball Research.
- Feldmann, D. (2012). *Great lives from history, Latinos: Guillermo Hernandez.* Pasadena, CA: Salem Press.
- Feldmann, D. (2010). *Great lives from history, African-Americans: Ernie Banks*. Pasadena, CA: Salem Press.
- Feldmann, D. (2009). Reflections on MWERA 2008: The globalization of the teacher education experience. *Midwestern Educational Researcher*, 22 (1), 2-3.

Grants Awarded (lone / principal investigator on each, unless otherwise noted)

- National Education Association / Student Education Program, "CLASS Mini Grant for Research in Teacher Education," 2005 \$330
- Everett Helm Foundation, "Schooling and Community Identity in America," 2004 \$500
- Illinois General Assembly, "Study of Graduates of East St. Louis and Brooklyn High Schools," 2001 \$5,090.50

# Acquisition of Intramural Funding

- NKU Project Grant, "Multi-Regional Perspectives on Rural Teacher Recruitment and Retention Practices: Strategies for Kentucky," 2024 – \$2,289
- NKU Project Grant, "Philosophical Underpinnings of Character Education Movements in American Public Schools," 2019 \$1,294
- NKU Seed Grant, "The Western Theater: A Hands-On Workshop for Educators on the American Civil War," 2013 \$2,939
- NKU Project Grant, "Review of Urban School Curriculum Initiatives," 2013 \$1,613
- NKU Project Grant, "Innovation in Urban School Curriculum Design," 2012 \$1,554
- NKU Project Grant, "The Concept of Community and Curriculum Development," 2007 \$1,350
- NKU Faculty Presentation Travel Award, 2006 \$500
- SIU Excellence in Undergraduate Education, "Future Teachers Learning from Master Teachers," 2001 \$5,580
- SIU Graduate Council, "Graduate Student Recruitment Plan," 2000 \$1,500

## **Other Selected Grant Applications Submitted**

- Spencer Foundation, "A Platform for Disseminating Research in Education" \$345,000 (submitted February 28, 2023 as a Co-Principal Investigator with Dr. Gabriel Sanders and Dr. Nicholas Caporusso – awaiting decision)
- National Endowment for the Humanities, "Summer Teaching Institute" \$60,500 (submitted March 4, 2014)

- American Association of State Colleges and Universities, "Civic Minor in Urban Education," - \$48,991.72 (submitted November 7, 2010)
- White House Historical Association, "Examining the Varying Expedience of Desegregation of Public Schools in the South, 1954-1970" - \$1,742 (submitted February 23, 2009)
- United States Department of Education, "Try Teaching: Facilitating an Informed Decision about the Transition into Education" - \$1.12 million (submitted March 16, 2006 with co-principal investigator Dr. Steven Smith)
- United States Department of Education, "Presidential Academies for American History and Civics Education" - \$700,000 (submitted August 5, 2005 with co-director – Polly Page)
- Gerald R. Ford Library Research Travel Grants Program, "Civic Education Policy: A Perspective through the Lens of History" \$11,500 (submitted February 17, 2005)
- United States Department of Education, "Shiloh and Corinth: An Educators' Workshop on the Civil War" – \$95,438 (submitted August 11, 2003)

## Service

#### Service to the Campus

#### <u>University</u>

- *Representative*, Graduate Council 2011-2019, 2023-present
- College of Education Representative, University Research Council 2022-2023
- Volunteer, Strategic Enrollment Planning and Student Success Recruiting, Boone County (KY) Schools - 2023

Scorer, Student Learning Outcomes from the General Education program – 2021

Representative, Faculty Senate – 2018-2020

*Representative*, Promotion to Full Professor Committee, College of Health and Human Services (Dr. Gabriel Sanders and Dr. Caroline Macke) – 2019 and 2020

Volunteer, Graduate Programs Open House – 2015-2017

Panelist, New Graduate Student Orientation – 2015 and 2016

Representative, Institutional Review Board – 2011-2014

Representative, Curriculum Review Committee, NKU Graduate Council – 2013-2014

*Team Member*, Virtual History Museum Project – 2012

Guest Speaker, NKU Integrative Studies Program (IST 194 course) - 2012

Consultant, Curriculum Mapping, NKU Chase College of Law - 2011

*Host*, U.S. Department of Education Overseers of International Student Fellows Program – 2010

Representative, Kentucky Workgroup on Civics Education - 2006-2010

Representative, University Curriculum Committee - 2006-2008

Guest Speaker, Senior Social Studies Majors' Career Day - 2007

College of Education / Department of Educational Leadership and Advanced Studies

Program Facilitator, Master of Arts in Education – 2023-present

*Committee Chair*, Reappointment, Tenure and Promotion Committee (Promotion to Full Professor Committee) – 2022 and 2024

Standard One Committee Member, CAEP Accreditation Team (Initial and Advanced Programs) – 2022-present

Committee Member, Lesson Observation Form Work Group – 2022-2024

Representative, Teacher Education Committee – 2016-present

*Representative*, Student Scholarship Committee – 2021-present

*Committee Member*, Peer Evaluation for Teaching Effectiveness (for Dr. Ryan Alverson) – 2024

*Committee Member*, Reappointment, Tenure and Promotion Committee (Promotion to Full Professor Committee) – 2023

Program Facilitator, Secondary Education – 2019-2023

*Chair*, Search Committee for Department Chair of Educational Leadership and Advanced Studies – 2021

- Standard One Facilitator and Report Author, CAEP Accreditation Team (Initial Programs) 2015-2021
- Chair, Reappointment, Tenure and Promotion Committee 2021
- Committee Member, Strategic Initiatives "Connect Students, Alumni, and Profession" Team – 2021-2022
- Representative, Admitted Students Day Orientation 2021
- Representative, Master of Arts / Teacher as Leader Committee 2015-present
- *Committee Member*, Strategic Planning and Implementation (Team Six Cohort Programs), 2020-present
- COE Representative, NKU Professional Concerns Committee 2005-2006 and 2019-2020
- Volunteer, Academic Adventures Freshman Orientation 2020
- Committee Member, Student Scholarships 2020
- Representative, Master of Arts in Education Program, 2015-2019
- *Representative*, Reappointment, Tenure and Promotion Committee, Department of Kinesiology and Health Education 2013 and 2016-2019
- Representative, CAEP Accreditation Steering Committee 2015-2018
- Representative, Continuous Assessment / Quality Assurance Committee 2007-2017
- Chair, Post-Tenure Review Committee 2010-2017
- Author, Student Learning Outcomes for SACS Accreditation, 2016
- *Representative*, Promotion to Full Professor Committee, Department of Counseling, Social Work, and Leadership 2016
- Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Rachele Vogelpohl) 2016
- Representative, Technology Committee 2013-2014, 2016
- Representative, Strategic Planning Work Team (Academic Innovations subcommittee) 2014

Judge, NKU Albright Academic All-Stars Competition – 2008-2014

Representative, SACS Assessment Task Force – 2013-2014

- *Guest Speaker*, COEHS Reappointment, Tenure, and Promotion Guidelines for New Faculty 2013 and 2014
- Representative, PK-12 Recommendations Team (Field Experiences subgroup) 2013-2014

Representative, Master's Thesis Committee, Zachary Turner (KHE) – 2013-2014

*Representative*, Newsletter Committee – 2011-2013

Consultant, Visiting Team from Murray State University (NCT Processes) – 2013

Facilitator, Student Awards Committee – 2010-2011 and 2007-2008

*Committee Member*, Peer Evaluations for Teaching Effectiveness (for Dr. Will Peveler, Department of Kinesiology and Health) – 2011

Volunteer Presenter, TED Talks, COEHS Opening Day - 2011

Liaison, Big Brothers and Big Sisters of Cincinnati, 2010-present

Campus Host, International Teaching Fellows – 2010

Director, Urban Education Resource Center – 2006-2010

*Representative*, Post-Tenure Review Committee – 2008-2010

*Representative*, COEHS Dean's Search Committee – 2009

Representative, Curriculum Committee – 2006-2009

*Committee Member*, Peer Evaluations for Teaching Effectiveness (for Dr. Ken Engebretson) – 2008

Representative, Kentucky Engagement Conference, Lexington, KY – 2007

Representative, Kentucky Teacher Quality Summit, Louisville, KY – 2007

Facilitator, COEHS-Covington Housing Authority Summer Camp Partnership - 2008

Guest Speaker, "Orientation to the Education Profession" course (EDU 204) – 2007

Representative, NKU Service Learning Cooperative – 2006

*Representative*, E-Portfolio and TPA Task Force – 2005-2008

- Representative, NKU Advisory Committee to the Covington Housing Authority/School District Partnership 2006
- Invited Speaker, Departmental "Brown Bag" Lunch 2006 (spoke on book authored, Curriculum and the American Rural School)
- Thesis Committee Member, Master of Arts in Liberal Studies Program (Melinda Trujillo and Steve Bertsch) – 2006-present

Facilitator, Middle East Partnership Grant / Visitor Welcome - 2006

Department of Teacher Education (2005-2020)

*Committee Chair*, Graduate Program Team – 2018-2019

- Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Ryan Alverson) 2017
- *Committee Member*, Departmental Faculty Search (Director of Educational Placements and Internships) 2017
- *Chair*, Promotion to Full Professor Committee 2015-2020
- EPSB Program Report Author, Master of Arts in Education / Teacher as Leader Program, 2016
- EPSB Program Report Author, Master of Arts in Teaching Program, 2016
- Program Facilitator, Master of Arts in Teaching Degree 2014-2016
- Designated Mentor (for departmental colleague Ryan Alverson), 2015-2020
- Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Mike DiCicco) - 2015
- *Committee Member*, Peer Evaluations for Teaching Effectiveness (for Dr. Tammie Sherry) 2015
- Trainer, Blackboard Online Learning System, incoming NKU graduate student cadre 2009- 2015

- *Representative*, Reappointment, Promotion, and Tenure Committee 2008-2010 and 2013-2014
- Committee Chair, Peer Evaluations for Teaching Effectiveness (Dr. Shawn Faulkner) 2014

Committee Member, Rank One-Specialist Transition Task Force - 2014

Facilitator, Secondary Education Program Team – 2013-2014

Competition Judge, Future Educators Association – 2010-present

Trained Supervisor, Kentucky Teacher Internship Program, 2009-present

Interviewer, Master of Arts in Teaching Program candidates, 2006-present

Trainer, Blackboard Online Learning System, incoming NKU graduate student cadre – 2009- 2015

Designated Mentor (for departmental colleague Brandelyn Tosolt), 2008-2014

Representative, Master of Arts / Teacher as Leader Recommendations Team, 2013

*Reviewer/Scorer*, Teacher as Leader Master's Theses – 2013

Committee Chair, Peer Evaluations for Teaching Effectiveness (for Dr. Lenore Kinne) - 2013

Guest Presenter, Secondary Education Advisory Council – 2013

Committee Member, Secondary Education Program Team – 2010-2013

Committee Chair, Peer Evaluations for Teaching Effectiveness (for Dr. John Huss) – 2012

*Representative*, Educational Foundations Committee – 2011-2012

Committee Chair, Departmental Faculty Search (Social Studies Education) – 2011-2012

*Representative*, Graduate Programs Advisory Council, 2011-2012

Facilitator, Teacher as Leader Master's Program Research Presentations – 2010-2011

*Committee Member*, Peer Evaluations for Teaching Effectiveness (for Dr. Sara Eisenhardt) – 2011

Guest Speaker, EDU 104 Course (Orientation to the Education Profession) - 2011

Reader/Scorer, Teacher as Leader Master's Program Research Projects - 2011

- *Team Member*, Teacher as Leaders Master's Degree (Planning/Implementation) 2009-2010
- Committee Chair, Peer Evaluations for Teaching Effectiveness (for Dr. Brandelyn Tosolt) 2010
- Representative, Departmental Search Committee (MAT position) 2008-2009
- Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Shawn Faulkner) – 2008
- Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Dan Doerger) - 2008
- Chair, Peer Evaluations for Teaching Effectiveness (for Dr. Kevin Besnoy) 2007
- *Committee Chair*, Departmental Search Committee (Secondary Education Generalist) 2006-2007
- Committee Member, Peer Evaluations for Teaching Effectiveness (for Dr. Yvonne Meichtry) 2006
- *Representative*, Departmental Search Committees (TESL Department Chair and Social Studies Methods Faculty) 2005-2006

### Service to the Profession

*Textbook Manuscript Reviewer*, Sage Higher Education Publications – 2022-present

- Founding Editorial Board Member, Korero International Journal on Education 2020-Present
- *Proposal Reviewer*, annual conference of the Midwestern Educational Research Association – 2003-2009, 2011, 2013, and 2024

Manuscript Reviewer, Korero International Journal on Education – 2023

Conference Session Chair and Discussant, Florida Conference of Historians – 2021-2022

*Proposal Reviewer*, annual conference of the American Educational Research Association (Divisions B, H, and K) – 2003, 2005, 2008-2009, and 2020

Textbook Manuscript Reviewer, Kent State University Press – 2020

Textbook Manuscript Reviewer, Kendall Hunt Higher Education – 2020

Invited Contributor, Cornell University Press Blog – 2020

Journal Manuscript Reviewer, Teachers and Teaching: Theory and Practice – 2020

Representative, Publications Committee, National Council for the Social Studies – 2015-2019

Journal Manuscript Reviewer, Urban Education – 2011-2016

Journal Manuscript Reviewer, Educational Research Quarterly – 2011-2015

Representative, Operations Committee, National Council for the Social Studies – 2013-2014

Journal Article Editor (Peer Review Supervisor), Sage Publications – 2014

Consultant, Texas Tech University Biography Project – 2014

Application Judge, C3 Teaching Award Committee (Cincinnati-Area Consortium) – 2014

Textbook Manuscript Reviewer, Taylor and Francis Educational Publishing – 2013

Accreditation Reviewer, Nazarbayev University – 2013

*Interim President-Elect (temporary emergency role)*, Midwestern Educational Research Association – 2012

Book Manuscript Reviewer, University of Missouri Press – 2012

Editorial Board Member, Educational Research Quarterly - 2012

Editorial Board Member, Midwestern Educational Researcher – 2009-2012

Proposal Reviewer, annual conference of the International Society for the Social Studies, Orlando, FL – 2012

Journal Manuscript Reviewer, Social Studies Research and Practice – 2010-2011

Online Course Development Consultant, Pearson Educational Publishing – 2011

Textbook Manuscript Reviewer, Routledge Educational Publishing – 2011

Committee Member, Content Area Program Review Committee, Kentucky Education Professional Standards Board – 2007-2011

- Session Chair and Discussant, annual conference of the Midwestern Educational Research Association – 2003-2009, 2011
- President, Midwestern Educational Research Association 2010
- Textbook Reviewer, Pearson Education 2010
- Journal Manuscript Reviewer, Research for Educational Reform 2003-2010
- Journal Manuscript Reviewer, Asia Pacific Journal of Education 2010
- Vice President and Conference Program Chair, Midwestern Educational Research Association – 2008
- Proposal Reviewer, Hawaii International Conference on Education, Honolulu, HI 2008
- Syllabi Reviewer and Consultant, Clemson University 2007
- Journal Manuscript Reviewer, International Journal of Curriculum Inquiry 2007
- Division Chair, Midwestern Educational Research Association (Divisions B and E- 2005 and 2006
- *Invited Contributor*, Call for Case Studies "Democracy and Civic Engagement: Implications for Teacher Preparation," American Democracy Project of the American Association of State Colleges and Universities – 2006
- Textbook Manuscript Reviewer, Allyn and Bacon 2006
- Textbook Manuscript Reviewer, Prentice-Hall 2005
- Proposal Reviewer, annual conference of the Mid-South Educational Research Association, Gatlinburg, TN – 2004
- Session Chair and Discussant, annual conference of the Mid-South Educational Research Association, Biloxi, MS – 2003
- *Proposal Reviewer*, annual conference of the Teacher Education Division of the Council for Exceptional Children, Biloxi, MS 2003
- Session Chair/Discussant, annual meeting of the American Educational Research Association, New Orleans, LA – 2002
- Textbook Manuscript Reviewer, University of Oklahoma Press 2001

### Service to the Community

Volunteer, Senior Exit Interview Scorer, Conner High School - 2023-present

- Curriculum Consultant / New Course Co-Teacher (Sports Literature), Conner High School, Hebron KY – 2022-2024
- *Guest Speaker*, Conner High School, Hebron KY 2012, 2015, 2016, 2019, and 2023-2024

Guest Speaker, Newport (KY) Central Catholic High School - 2018

- *Facilitator*, ACT Score Enhancement Collaborative (MAT Program and Newport (KY) High School – 2013-2014
- Guest Speaker, River Ridge Elementary School, Villa Hills, KY 2012
- Guest Speaker, Delhi (OH) Middle School 2011 and 2012
- Guest Speaker, Southgate (KY) Independent Schools 2011
- *Guest Advisor,* Development of the Common Core Learning Standards (Boone County Task Force) 2010
- Invited Presenter, Living History Day, Stephens Elementary School, Burlington, KY 2010
- Invited Speaker, Regional Competition of the Future Educators' Association 2009
- Advisor, Reviving Baseball in Inner Cities program, Cincinnati, OH 2008-2010
- *Workshop Coordinator*, Curriculum Development Activities for Northern Kentucky School Districts, Northern Kentucky Center for Educational Excellence – 2008
- NKU Collaboration Team Member, Beechwood (KY) Schools, 2007-2008
- Invited Speaker, Community College of Central Indiana Speakers' Series 2007
- Invited Speaker, Early Childhood Learning Institute, Cincinnati-Hamilton County Community Action Agency – 2007
- *Consultant*, Southern Association of Colleges and Schools (SACS) Quality Assurance Review Team, Dayton (KY) High School – 2007

Director, Citizenship Essay Contest, Erlanger (KY) Tichenor Middle School - 2007

- *Guest Speaker*, Campbell County High School (Mrs. Allison Berkley), "College Access and Success" 2007
- *Director*, Covington After-School Tutoring Program 2006-present
- Judge, Kentucky High School Civics Slogan and Essay Contest, Office of the Kentucky Secretary of State 2006 and 2007
- Committee Member (Civic Contribution), Vision 2015 / Children, Inc. Plan for Northern Kentucky – 2006
- Presenter, Campbell County (KY) Professional Development Academy for Teachers 2006
- Judge, Kentucky State Student Competition "We the People The Citizen and the Constitution," Frankfort, KY 2006
- Facilitator/Consultant, American Diploma Project, Northern Kentucky Region 2006
- Consultant, College Access and Success Focus Group, Northern Kentucky Region (Two Rivers Middle School, Covington) – 2006
- Consultant, North Central Association School Improvement Process for Cincinnati Turpin High School – 2006
- Guest Speaker, Cincinnati Montessori School (Mrs. Karen Wiebe), Civil War Reenactment – 2006
- *Guest Speaker*, Campbell County High School (Ms. Holly Pitts), "College Access and Success" 2006
- Guest Speaker, Ludlow High School, "Motivation for Achieving your Dreams" 2006
- Facilitator, Kentucky Civic Engagement Summit, Erlanger, KY 2005
- Program Advisor, "Gear-Up Northern Kentucky Scholars" program 2005
- Consultant, "Social Studies Issues, Trends, and Methodologies," South Pike (MS) High School – 2004

Guest Columnist, Educational Issues, Hattiesburg (MS) American newspaper – 2004

### **Selected Previous Service Activities**

University of Southern Mississippi

Representative, Institutional Review Board - 2004-2005 *Representative / Executive Secretary*, USM Athletic Council – 2003-2005 Search Committee Member, Assistant Dean/NCATE Coordinator – 2004 *Representative*, Professional Education Council – 2004 *Representative*, Secondary Education Caucus – 2004 Consultant, Field Experiences Standard Team, NCATE Review - 2003-2005 Committee Chair, CISE Department Content Area Revision – 2005 Committee Member, College of Education Student Awards – 2005 *Committee Member*, Arts in Education Symposium – 2005 *Committee Member*, CISE Scholarship Committee – 2004-2005 *Committee Member*, Presidential Scholars Program – 2004-2005 Franklin College Director, Diversity Recruitment for Education – 2002-2003 Webmaster, Indiana Association of Colleges for Teacher Education – 2002-2003 *Webmaster*, Department of Education – 2002-2003 Faculty Sponsor, James Madison Memorial Fellowships – 2002-2003

Faculty Sponsor, Scholar Athlete Awards, Franklin College – 2002-2003

Committee Member, Academic Scholars Selection - 2002-2003

Assistant Baseball Coach – 2002-2003

Southern Illinois University

Site Director, Cahokia (IL) High School Professional Development School - 2001

Consultant, St. Thomas Aquinas-Mercy High School, St. Louis, MO - 2001

Advisor, House Resolution Number 728 of the Illinois General Assembly - 2001

Coordinator, Leaders in Technology-Enhanced Schools, Cahokia (IL) High School – 2001

Committee Member, Illinois Higher Education Articulation Panel – 1999-2002

Consultant, East St. Louis (IL) Public Schools - 1999

## **Selected Awards and Honors**

Invited Author, Southern Kentucky Book Festival – 2023

- Invited Speaker, public libraries of Huntley, IL and Carlyle, IL 2023
- *Invited Speaker*, annual meeting of the Louisville Chapter of the Society for American Baseball Research – 2023

Invited Speaker, public libraries of Collinsville, IL and Breese, IL - 2022

Invited Speaker, public libraries of Schaumburg, IL and Elgin, IL – 2020

- Interviewee, MLB Television Network (documentary on the St. Louis Cardinals) 2019
- *Invited Speaker*, public libraries of Carlyle, IL, Breese IL, Kirkwood, MO, and St. Charles, MO 2018
- *Invited Speaker*, annual meeting of the St. Louis Chapter of the Society for American Baseball Research – 2018
- *Invited Speaker*, annual meeting of the Cincinnati Chapter of the Society for American Baseball Research – 2016 and 2017
- Invited/Recognized Author, Carl Sandburg Literary Awards Dinner (Chicago Public Library Foundation) 2014
- Invited Contributor, St. Louis Cardinals Yearbook 2014
- Invited Speaker, Cary (IL) Public Library 2014
- Recognized Faculty for Impact upon Students, Office of Student Affairs, NKU 2013, 2014, and 2020
- Invited Speaker, Friends of Morris Library Dinner (Southern Illinois University) 2012

Invited Panelist, Ohioana / Hamilton County Authors' Reception, Cincinnati, OH – 2010

Invited Author, "Books by the Banks," Cincinnati, OH - 2009

Invited Speaker, Cincinnati Claims Association - 2009

Invited Speaker, Casey Awards (baseball book of the year), Cincinnati, OH - 2009

Featured Speaker, National Conference on Family Literacy, Orlando, FL - 2007

Invited Featured Guest for Two-Hour Discussion, WGN Radio (Chicago) - 2006

Nominee, Seymour Medal (national baseball book of the year) – 2000 and 2006

Invited Speaker, Society for American Baseball Research, St. Louis, MO - 2005

- *Invited Speaker*, annual meeting of the Midwestern Educational Research Association, Columbus, OH – 2005
- *Invited Book Signing*, annual meeting of the Midwestern Educational Research Association, Columbus, OH – 2005

Keynote Speaker, Missouri Historical Society Conference - 2001

Commencement Speaker, College of Education, Indiana University (doctoral degree) – 1998

Nominee, Outstanding Associate Instructor Award, IU - 1997 and 1998