

CURRICULUM VITAE

Mehmet D. Sulu, Ph.D., BCBA-D

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EDUCATION

2024-	Master of Science	Clinical Mental Health Counseling College of Health and Human Sciences, Northern Kentucky University
2019-2022	Doctor of Philosophy	Educational Studies (Concentration: Special Education) College of Education, Purdue University
2017-2019	Master of Arts	Curriculum and Instruction (Concentration: Special Education) School of Education and Human Development, University of Colorado, Denver
2010-2014	Bachelor of Arts	Special Education, Department of Educational Studies, Uludag University, Bursa

PROFESSIONAL CERTIFICATIONS

Certification

Certification Board

Board Certified Behavior Analyst-Doctoral
(BCBA-D)

Behavior Analyst Certification Board (BACB)

PROFESSIONAL EXPERIENCE

2022-	Assistant Professor of Special Education & Lecturer & ABA Program Coordinator	Northern Kentucky University, Highlands Heights, KY
2019-2022	Graduate Research & Teaching Assistant	Purdue University, West Lafayette, IN
2019-2020	RBT	Indiana Behavior Analysis Academy, Kokomo, IN Little Start ABA Center, West Lafayette, IN

		Wea Ridge Middle School, Lafayette, IN
2016	4 th Grade Teacher General Education	Emine Gogus Elementary School, Gaziantep, Turkey
2014-2015	Special Education Teacher	Ors Special Education and Rehabilitation Center, Ankara, Turkey
2012-2014	One-on-One Aid	Local Schools and Families Bursa, Turkey

AWARDS/NOMINATIONS

2013	Uludag University Awards Ceremony: Science prize (with the presentation in the National Special Education Congress)	
2024	Nominated for The Excellence in Research/Scholarship Creative Award	
2024	NKU College of Education the Employee of the Month Award	

RESEARCH

Peer-Reviewed Publications

Aydin, O., **Sulu M.D.**, & Ari, C. (in press) A meta-analysis of self-management interventions in teaching daily living skills to autistic individuals. *Journal of Autism and Developmental Disorders*.

Sulu M.D., Martella R.C., Kiyak, U.E., Grimmet, K., Bolshakova, V., Poyrazli, S., & Ferrell, A. (2024). The effects of self-management interventions to increase on-task behaviors of students with intellectual disabilities in inclusive classrooms in Turkey. *Education and Training in Autism and Developmental Disabilities*.

Sulu, M.D., Aydin, O., Martella, R.C., Erden, E., & Ozen, Z. (2024) A meta-analysis of Applied Behavior Analysis based interventions for individuals with autism spectrum disorders in Turkey. *Review Journal of Autism Spectrum Disorder*. <https://doi.org/10.1007/s40489-023-00421-2>

Sulu, M.D., Martella, R.C., & Kiyak, U. E. (2023) Using self-monitoring to increase on-task behaviors of students with attention deficit hyperactivity disorders (ADHD) in Turkey (Türkiye). *Behavioral Interventions*. <https://doi.org/10.1002/bin.1946>.

Sulu M. D., Martella, R.C., Aydin, O., Bolshakova, & V., Erden, E. (2023). A meta-analysis of science education studies for students with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities*. <http://dx.doi.org/10.1007/s10882-023-09890-z>

Sulu M. D., Martella, R.C., Grimmet K., Austin, A., Erden, E. (2022). Investigating the effects of self-monitoring interventions with students with disabilities on the maintenance and generalization of on-task behaviors: A systematic review. *Review Journal of Autism Spectrum Disorder*. <https://doi.org/10.1007/s40489-022-00304-y>

Zhang, J., Rispoli M., Xin Y.P., **Sulu, M.D.** (2022). Mathematics interventions for secondary students with autism spectrum disorder: A review of research quality. *Education and Training in Autism and Developmental Disabilities*. <https://doi.org/10.5703/1288284317462>.

Sulu, M. D., Martella, R. C., Toper, O., Marchand-Martella, N., & Kiyak, U. E., (2021). Explicit and systematic scripted instructional programs for students with autism spectrum disorder: An extended and updated review. *Review Journal of Autism Spectrum Disorder*. <https://doi.org/10.1007/s40489-021-00284-5>

Manuscripts in Review

Begeske, J., Shannon, E., Austin, A., Zhang, J., **Sulu, M. D.**, Kercood, S., & Mason, R. A., (under review). Participatory action research: research collaboration with an elementary school to improve special education programming.

Manuscripts in Preparation

Sulu, M.D. & Aydin, O. (in preparation). A meta-analysis of self-monitoring interventions in maintenance and generalization.

Sulu, M.D., & Yucesoy-Ozkan, S., Martella, R.C., Aydin, O. (in preparation). Self-monitoring interventions to overcome destructive behaviors of kindergarteners with developmental disabilities in inclusive classrooms.

Aydin, O., **Sulu, M.D.**, & Kiyak, U.E., (in preparation). An investigation into the characteristics of single-case experimental data.

Sulu, M.D., Aydin, O., Kircaali-Iftar, G., & Martella, R.C. (in preparation). A brief history of behavioral analysis culture in Turkey.

PRESENTATIONS

Sulu M. D. (Presenting author), Martella, R.C., Aydin, O., Bolshakova, & V., Erden, E. (2023). Science education interventions to teach students with intellectual and developmental disabilities (IDD): Tips for teachers. *Presentation made at the Kentucky Association of Teacher Educators (KATE) Annual Conference in Highland Heights, Kentucky*.

Sulu, M. D. (Presenting author), Martella, R. C., Kiyak, U., E. (2023), Grimmet, K., Bolshakova, V., Poyrazli, S., & Ferrell, A. Using self-management interventions to

improve on-task behaviors of students with intellectual disabilities. *Paper presented at the 49th Annual ABA Convention in Denver, Colorado.*

Sulu, M. D. (Presenting author), Martella, R. C., Kiyak, U., E., (2023). Using self-management interventions to improve on-task behaviors of students with attention deficit hyperactivity disorders (ADHD) in Türkiye. *Poster presented at the Association for Behavior Analysis International 17th Annual Autism Conference in San Diego, California.*

Sulu, M.D. (Presenting author), Aydin, O., Martella, R. C., Erden, E., & Ozen, Z. (2023, February). A meta-analysis of Applied Behavior Analysis (ABA) based interventions for individuals with autism in Türkiye: Comparisons of two different effect size analyses. *Poster presentation at Association for Behavior Analysis International 17th Annual Autism Conference in San Diego, California*

Sulu M. D. (Presenting author) Martella, R.C., Grimmet K., Austin, A., Erden, E. (2022, October). Investigating the effects of self-monitoring interventions with students with disabilities on the maintenance and generalization of on-task behaviors: A systematic review. *IGNITE talk at Kentucky Association for Behavior Analysis (KYABA)*

Sulu, M.D. (Presenting author), Aydin, O., Martella, R. C., Erden, E., & Ozen, Z. (2022, October). A meta-analysis of Applied Behavior Analysis (ABA) based interventions for individuals with autism in Türkiye. *Poster presentation at Kentucky Association for Behavior Analysis (KYABA)*

Begeske, J., Shannon, E., Austin, A., Zhang, J., **Sulu, M. D.** (2022, March). Collaborative and Participatory Research to Improve Special Education Programming in an Elementary School. Concurrent section. *Symposium to be presented at Council for Exceptional Children (CEC) Convention & Expo.*

Sulu M. D. (presenting author), Martella, R.C., Bolshakova, V., Erden, E. (2021, March). A Systematic and Quality Review on Explicit and Systematic Instructions in Science Education for Students with Disabilities. *Poster presentation at Council for Exceptional Children (CEC) Convention & Expo.*

Begeske, J., Shannon, E. (Presenting author), Austin, A., Zhang, J., **Sulu, M. D.** (2021, March). Research collaboration with a public elementary school to improve special education programming: Participatory action research. *Online poster presentation at Purdue College of Education's Annual Graduate Student Education Research Symposium (AGSERS), virtual*

Sulu, M. D. (presenting author) (2021, March). Secondary transition planning for culturally and linguistically diverse (CLD) learners with disabilities: A literature review. *Online Poster presented at Council for Exceptional Children (CEC) Convention & Expo.*

Sulu, M. D. (presenting author), Martella, R. C., Toper, O., Marchand-Martella, N., & Kiyak, U. E. (2020, October). Effects of direct instructions on academic skills of students with autism spectrum disorders. *Virtually presented at the National Special Education*

Congress, Turkey.

Sulu, M. D. (presenting author), Whitford, D. K., Mason, B., & Zang J. (2020, October). *Research to Practice: Culturally and linguistically diverse youth with disabilities' transition outcomes. Virtually presented at the National Special Education Congress, Turkey.*

Sulu, M. D. (presenting author), & Varol-Ozyurek, N. (2013, December). Increasing the reading speed of individuals with disabilities using listening, repetitive reading, feedback and techniques. *Symposium presentation at the National Special Education Congress, Turkey.*

Traditional Courses Prepared/ Taught

- *Fundamentals of Applied Behavior Analysis (graduate)*- Northern Kentucky University (College of Education)
- *Applied Behavior Analysis I (graduate)*- Northern Kentucky University (College of Education)
- *Applied Behavior Analysis II (graduate)*- Northern Kentucky University (College of Education)
- *Applied Behavior Analysis III (graduate)*- Northern Kentucky University (College of Education)
- *Applied Behavior Analysis IV (graduate)*- Northern Kentucky University (College of Education)
- *Research Methods in Applied Behavior Analysis(graduate)*- Northern Kentucky University (College of Education)
- *Ethical Considerations in Applied Behavior Analysis (graduate)*- Northern Kentucky University (College of Education)

Courses Assisted, Co-Taught

- *Behavior Change Methods (undergraduate)*- Purdue University (Department of Psychological Sciences)
- *Advanced Applied Behavior Analysis (graduate)*- Purdue University (Department of Educational Studies)
- *The Inclusive Classroom (undergraduate)*- Purdue University (Department of Educational Studies)

Guest Lecturer (Invited)

2021 Fall	Guest Lecturer Special Education Master's Program, Uludag University	"Self-Management Strategies" (Online)
2021 Fall	Guest Lecturer Special Education Doctoral Program, Dokuz Eylul University	"Self-Management Strategies" (Online)

2020 Fall Guest Lecturer. “Increasing Desirable Behaviors”
 SCED-434 Classroom Management (Online)
 Secondary and Physical Education,
 Salisbury University

PROFESSIONAL SERVICE

Guest Reviewer

Journal of Integrative and Anatolian Medicine

International Journal of Qualitative Methods

Kafkas Journal of Educational Research

Chair/Discussant

The 49th Annual ABA Convention in Denver, Colorado

Mentor

NKU Supported Higher Education Project (SHEP).

Guest Moderator

2024 Annual Graduate Student Education Research Symposium (AGERS) luncheon panel.

Guest Judge

2024 AGERS poster session

GRANT ACTIVITIES

- 2020** The Office of Special Education Programs (OSEP): Interdisciplinary preparation in special education, early intervention, and related services for personal serving children with disabilities who have high-intensity needs.
 Title: Great Teacher: Online Platform and Mobile App for Teacher Education
 PI: Dr. Kharon Grimmet
 Role: Assisted in proposal development
 Total funding: \$12,500 (Not Funded)
- 2021** Wayne E. Wright, Associate Dean for Research, Graduate Programs & Faculty Development
 Title: Investigating Maintenance and Generalization of Self-Monitoring Interventions for Individuals with Intellectual Disabilities
 PI: Dr. Ronald C. Martella
 Role: Key personal
 Total funding: \$20,000 (Not funded)

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children (CEC)

CEC- Division for Culturally and Linguistically Diverse Exceptional Children

KYABA Kentucky Association for Behavior Analysis

ABAI Association for Behavior Analysis International